



**BOLD**  
PUBLIC HEALTH  
CENTER OF EXCELLENCE  
ON DEMENTIA  
CAREGIVING

**Partnering with Community  
Health Workers to Support  
Dementia Caregivers:  
*Opportunities for Public Health***

***September 12<sup>th</sup>, 2023***



# Welcome from...

**Elma Johnson, MPH**

*Coordinator,*

BOLD Public Health Center of Excellence on Dementia Caregiving (PHCOE-DC)

Center for Healthy Aging and Innovation (CHAI)

University of Minnesota



# Land acknowledgement

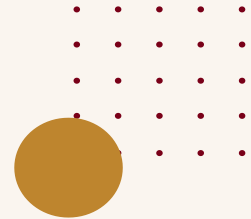
*The University of Minnesota Twin Cities is located on traditional, ancestral, and contemporary lands of Indigenous people. We acknowledge with gratitude the Land itself and the People. We take to heart and commit through action to learn and honor the traditional cultural Dakota Values: Courage, Wisdom, Respect and Generosity.*



# The BOLD Public Health Center of Excellence on Dementia Caregiving (PHCOE-DC)

Designed to support state, tribal and local public health agencies nationwide in developing their dementia caregiving-focused programs and initiatives, by...

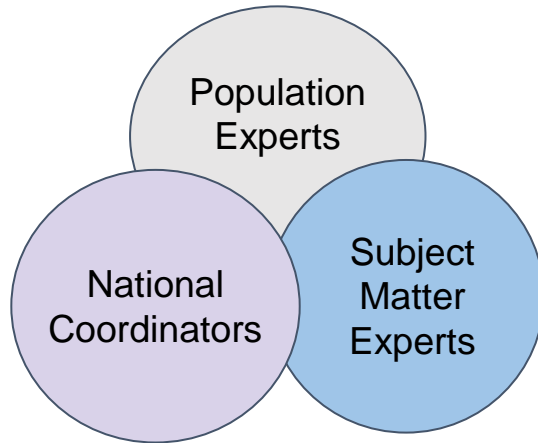
- Improving access to evidence-based programs and best practices.
- Facilitating connections and collaboration among public health agencies and a wide range of service organizations.
- Providing technical assistance for identifying, selecting implementing effective public health interventions and strategies.



# HBI Collaborative

*Multi-component approach to fully integrate dementia, cognitive health and caregiving into public health practice*

## **HBI Collaborative**



## ***Find us online***

- About the HBI Collaborative
- Participating Members
- Contact Information

**hbicollaborative.org**



**hbicollaborative.org**



**HEALTHYBRAIN  
INITIATIVE**  
*Collaborative*

# THE **NEW** HBI ROAD MAP IS NOW **AVAILABLE**

Expert-developed guidebook for **state  
and local public health practitioners**

- Flexible menu of **24 readymade actions** to advance health equity, increase community partnerships, and track progress
- Life course approach to maximize impact



[alz.org/HBIRoadMap](https://alz.org/HBIRoadMap)

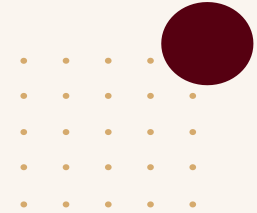
[cdc.gov/aging](https://cdc.gov/aging)



# Poll Question

## In what capacity are you attending this event?

- BOLD Public Health Agency
- Non-BOLD Public Health Agency
- Community organization/service provider
- Person living with dementia
- Interested caregiver and/or community member
- Care/clinical professional
- Other



# Reminders for the Webinar

- **Submit your questions for the speakers into the Q&A feature.**  
Questions will be addressed at the end of the presentation.
- Use the **CHAT to share comments, resources, links, and ideas.**
- Feel free to use your reaction buttons!
- **Please complete the survey at the end of this event** (linked in chat).  
We greatly appreciate your feedback!
- The recording, slides and resources will be shared after the event.





# Welcome our presenters!



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# Partnering with Community Health Workers to Support Dementia Caregivers: Opportunities for Public Health

Shelby Rowell, MPA (C)

September 12, 2023

# ASTHO Members & Mission

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**ASTHO is the national, nonpartisan organization representing the nation's state and territorial public health officials and the agencies they serve.**

**ASTHO's mission:** To support, equip, and advocate for state and territorial health officials in their work of advancing the public's health and well-being.



# Who is a Community Health Worker?

A community health worker is a frontline public health worker who is a **trusted member** of and/or has an unusually close understanding of the community served. This trusting relationship enables the worker to serve as a **liaison/link/intermediary between health/social services and the community** to facilitate access to services and improve the quality and cultural competence of service delivery.

[American Public Health Association](#)



# Role Definition and Titles

## CHW Roles

Cultural Mediation Among Individuals, Communities, and Health Systems

Providing Culturally Appropriate Health Education and Information

Care Coordination, Case Management, and System Navigation

Providing Coaching and Social Support

Advocating for Individuals and Communities

Building Individual and Community Capacity

Providing Direct Service

Implementing Individual and Community Assessments

Conducting Outreach

Participating in Evaluation and Research

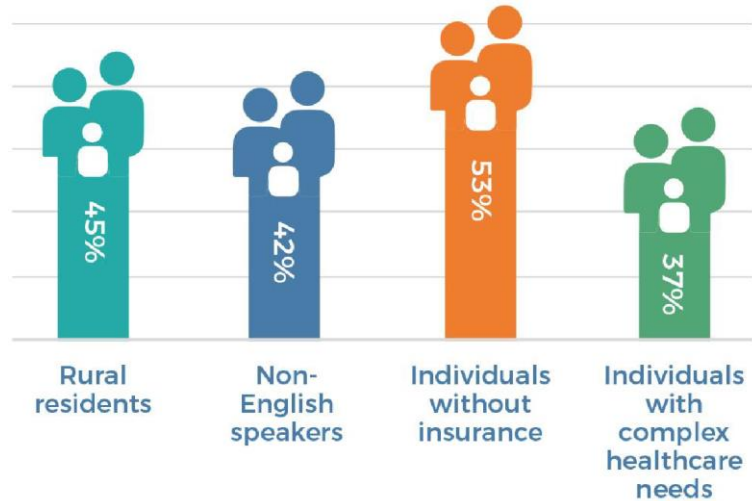
<https://www.c3project.org/roles-competencies>





# CHWs are the Bridge to Marginalized Communities

## Top Four Populations CHWs Serve



Source: NACHW Data for Action National Survey, 2022;  
<https://nachw.org/nachw-national-chw-survey-summit/>

# CHWs Work in Diverse Settings and Sectors



Housing (Shelter,  
Transitional, etc.)

34%

Community Based  
Organizations

82%

Health Systems

33%

Food Insecurity  
(Pantries, soup kitchen,  
delivery)

56%

Health Departments  
(State, Tribal, Local,  
etc.)

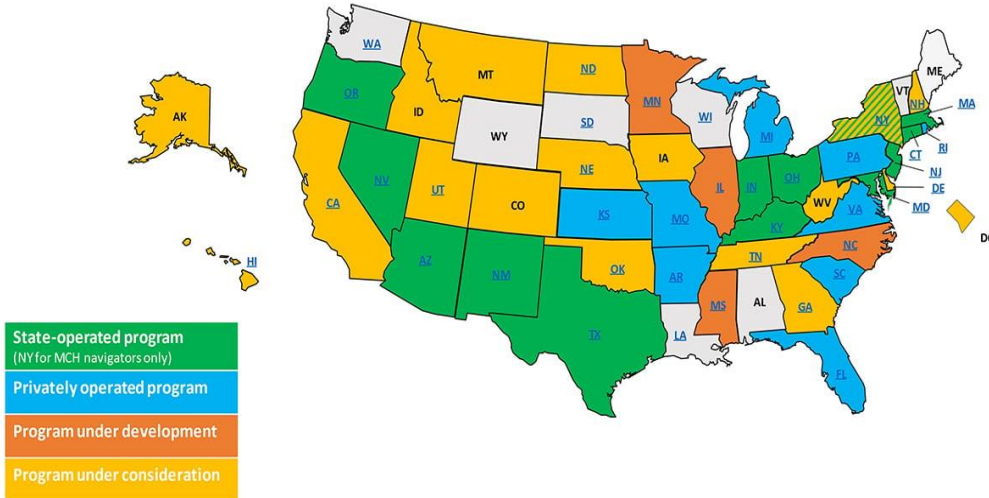
36%

**867 CHWs were asked, in the past five years, what organizations and sectors have you partnered with to accomplish your role as a CHW?**

# CHW Training and Certification

**Certification:** An issuing authority confirms individual CHWs have certain qualifications.

- State-level programs with a range of structures, requirements, administrative bodies, fees, etc.
- Certification is not typically required to practice.
- Should be developed with CHWs to avoid barriers to entry into the workforce.

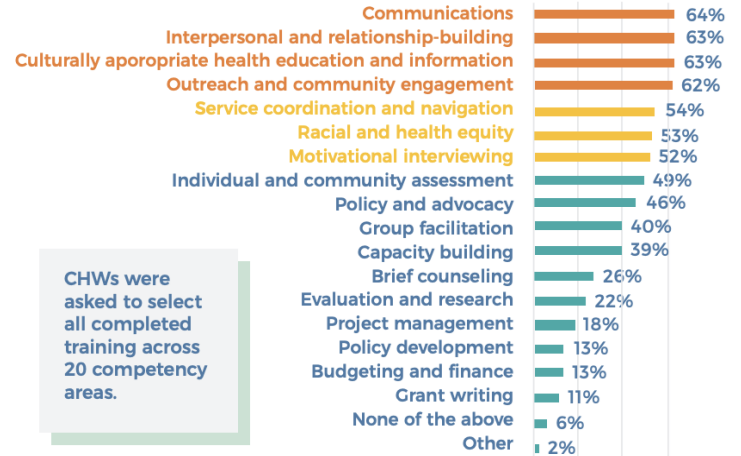


Source: ASTHO Certification Map, 2022; <https://www.astho.org/topic/brief/state-approaches-to-community-health-worker-certification/>

**Training:** A training provider ensures CHWs have the proper education and skills to perform or advance in their roles.

- Can be foundational and based on core competencies or more specialized/advanced.

I have completed training in the following competencies



CHWs were asked to select all completed training across 20 competency areas.

Source: NACHW Data for Action National Survey, 2022; <https://nachw.org/nachw-national-chw-survey-summit/>



# Public Health Agencies are an Important Partner to CHWs

Objective	Public Health Action
<b>CHWs hired into the governmental public health workforce</b>	<ul style="list-style-type: none"><li>• Require CHW hiring decisions be made after approval of peer CHWs to ensure the candidate is fit for the community</li><li>• Focus recruitment efforts at community events and conduct group hiring events</li><li>• Partner with CHW networks to determine which job titles/career categories align best with nationally recognized CHW roles and competencies</li></ul>
<b>Financial sustainability for CHW positions across sectors</b>	<ul style="list-style-type: none"><li>• Partner with CHW network organizations and Medicaid agencies to secure Medicaid reimbursement for CHW services</li><li>• Work with CHW networks and community-based organizations to identify and apply for federal and state grants</li></ul>
<b>Robust CHW workforce development and training</b>	<ul style="list-style-type: none"><li>• Develop training/certification programs based on CHWs' needs, experiences, and goals</li><li>• Contract with local and state CHW network organizations to support workforce development strategies, including expanding and deepening their network</li></ul>
<b>Centering CHW voices in policy and program development</b>	<ul style="list-style-type: none"><li>• Use a collaborative approach to developing and implementing CHW policies</li><li>• Follow APHA guidelines for membership on all CHW committees or workgroups to be at least 50% CHWs.</li></ul>

# CHW Role in Supporting Dementia Caregivers

Care Coordination, Case Management, and System Navigation

Provide caregiver support both in managing medication lists, scheduling appointments, and making connections to medical and social services and supporting the well-being of the caregiver themselves.  
Support patient transitions between care settings.

Providing Coaching and Social Support

Take time to meet with caregiver to discuss their needs, the plan for the week/month, and opportunities for professional support or peer support groups.  
Provide direct peer coaching for caregiver and direct support to empower the caregiver to prioritize their own physical, mental, and emotional well-being.

Advocating for Individuals and Communities

Provide advocate support role when discussing care plans and next steps for patient.  
Serve as an intermediary between the patient/caregiver and health system to build trust.

Building Individual and Community Capacity

Provide relevant training or resources or referrals to relevant training/resources for the caregiver so that they can adequately support the needs of their loved ones confidently.  
Identifying individuals with early signs of dementia and making referrals to screening providers.

Providing Direct Services

Support caregiver by providing home-based tasks, such as taking blood pressure or ensuring patient is adhering to medication for both the dementia patient and the caregiver to support the physical, mental, and emotional well-being of all CHW clients.  
Attend appointments with patient and caregiver.

# Resources

## Contact Information

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<https://www.linkedin.com/in/shelbyrowell/>



## Helpful Links

[www.astho.org/community-health-workers](http://www.astho.org/community-health-workers)

[www.nachw.org](http://www.nachw.org)

# Training CHWs on the Broad Spectrum of their Roles to Support Dementia Caregivers

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**Partnering with Community Health Workers to Support Dementia Caregivers:  
Opportunities for Public Health (Webinar)**

BOLD Public Health Center of Excellence on Dementia Caregiving

September 12, 2023 | 11:30am – 1:00pm ET | Zoom

# OBJECTIVES & ACKNOWLEDGEMENTS

## Content

- CHW Programs and Trainings addressing Brain Health, Dementia, and Caregiving
- Dementia Training for CHWs in Oklahoma (and Beyond)
- CHW Roles in Supporting Family Caregivers of People Living with Dementia (PLWD)

## Funding

- Health Resources and Services Administration (HRSA) of the USDHHS
- Grant Number U1QHP33082
- Dr. Lee Jennings, Principal Investigator
- Geriatric Workforce Enhancement Program (GWEP)

## Collaborators

- Colleagues, graduate research assistants, community partners and community health workers



**CHW PROGRAMS & TRAININGS  
ADDRESSING  
BRAIN HEALTH, DEMENTIA, AND  
CAREGIVING**





**Please share:**

**Your knowledge of CHW trainings or programs related to**

- Brain health**
- Dementia**
- Caregiving**



# CHW Programs Addressing Brain Health, Dementia, & Healthy Aging

- **Scoping review showed CHWs' potential to address dementia on several levels**

- Alam et al. (2021). Role of CHWs in addressing dementia: A scoping review and global perspective. *Journal of Applied Gerontology*, 40(12), 1881–1892.

- **Assist INDIVIDUALS with accessing dementia care services and resources**

- Boughtwood, et al. (2013) The role of the bilingual/bicultural worker in dementia education, support and care. *Dementia*, 12(1), 7–21.
- Litzelman, et al. (2017) Impact of CHW on elderly patients' advance care planning and health care utilization: Moving the dial. *Medical Care*, 55(4), 319–326.
- Verhagen, et al. (2014) CHW interventions to improve access to HC services for older adults from ethnic minorities: A systematic review. *BMC Health Serv Res*, 14, 497.

- **Promote healthy aging and risk reduction**

- AA/ASTHO. (2021). *CHWs: A resource for healthy aging and addressing dementia. Community Health Workers Resource Guide*. Retrieved from <https://www.alz.org/media/Documents/community-health-workers-a-resource-forhealthy-aging-and-addressing-dementia.pdf>

- **Offer education and support for CAREGIVERS**

- Boughtwood, et al. (2013) The role of the bilingual/bicultural worker in dementia education, support and care. *Dementia*, 12(1), 7–21.

- **Provide awareness and screening at the COMMUNITY level**

- Askari, et al. (2018) Dementia awareness campaign in the Latino community: A novel community engagement pilot training program with promotoras. *Clin Gerontol*, 41(3), 200–208.
- Han et al. (2013) Feasibility and validity of dementia assessment by trained CHW based on clinical dementia rating. *JAGS*, 61(7), 1141– 1145.
- Jacob, et al. (2007) Can health workers diagnose dementia in the community? *Acta Psychiatr Scand*, 116(2), 125–128.





# Trainings for CHWs to Address Brain Health, Dementia, and Healthy Aging

- **Existing models provide CHWs with training**

- About dementia, risk factors, impact on communities, community services and educational resources
- To support persons with dementia and their caregivers
- Program-specific trainings

AA/ASTHO, 2021; Askari et al., 2018; Boughtwood et al., 2013; Han et al., 2013; Jacob et al., 2007; Litzelman et al., 2017; Verhagen et al., 2014

- **New, comprehensive, role-based dementia training for CHWs**

- Prepares CHWs in all 10 CHW core roles (<https://www.c3project.org/resources>)
  - To provide services in dementia prevention, identification, and care of PLWD and their caregivers
- Offers dementia-specific certification
  - Completion or CEU where applicable

Reinschmidt KM, Philip T, Alhay Z, Braxton T, Jennings L. Training Community Health Workers to Address Disparities in Dementia Care: A Case Study from Oklahoma with National Implications. *J Ambulatory Care Manage* 2023 Mar 21. doi: 10.1097/JAC.0000000000000470. *Online ahead of Print.*



# DEMENTIA TRAINING FOR CHWS IN OKLAHOMA (AND BEYOND)

Reinschmidt KM, Philip T, Alhay Z, Braxton T, Jennings L. **Training Community Health Workers to Address Disparities in Dementia Care: A Case Study from Oklahoma with National Implications.** *J Ambulatory Care Manage* 2023 Mar 21. doi: 10.1097/JAC.0000000000000470. *Online ahead of Print.*

# Older Populations and Disparities in Oklahoma

## Oklahoma ranks

- 46<sup>th</sup> for health outcomes
- 49<sup>th</sup> for early death among older adults

178.2% increase in Oklahoma Alzheimer deaths, 2000 – 2019

U.S. Alzheimer disease projected to nearly triple (5 mill. in 2014 to 14 mill. in 2060)  
Disproportionally affects minority populations

Oklahoma has diverse aging population  
39 federally recognized American Indian Nations

65% of seniors are geographically distant from specialized geriatric or neurologic care

OK has a need for a 557.7% increase in geriatricians to meet the demand in 2050

Full extent of dementia disparities across Oklahoma to be documented

OKC & OK County stats (2021):  
Age-adjusted death rate from Alzheimer disease was 52.4 deaths per 100 000 population among American Indians compared to state (37.8) and national (30.6) age-adjusted rates

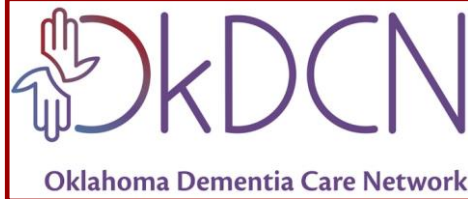
CHWs can help fill gaps in health care and support dementia prevention and care in culturally sensitive and relevant ways



# Geriatrics Workforce Enhancement Program

HRSA

2019- 2024



[https://www.ouhealth.com/  
oklahoma-center-for-  
geroscience/healthy-aging-  
services/oklahoma-dementia-  
care-network-okdcn-/](https://www.ouhealth.com/oklahoma-center-for-geroscience/healthy-aging-services/oklahoma-dementia-care-network-okdcn/)

The Oklahoma Dementia Care Network (OkDCN) is a collaborative statewide program to improve the care and health outcomes of older adults living with Alzheimer's disease and other dementias and their family and friend caregivers. Our mission is to enhance the care and support for the growing number of Oklahomans affected by all types of dementia.

## Our Goals Are To:

- Promote a statewide network of organizations and people dedicated to improving the care of persons living with dementia and their caregivers
- Train primary care providers to assess and address the needs of older adults with dementia
- Transform primary care and long-term care settings to be age-friendly and dementia-friendly
- Deliver community-based education and training to improve dementia care and support



## Goal of Dementia Training for CHWs:

Increase CHW ability to promote brain health, be familiar with dementia, refer to care and community resources, support the care of persons with dementia and their family caregivers, and help create dementia-friendly communities

# Dementia Training for Community Health Workers in Oklahoma (and Beyond)

OkDCN

HRSA

2019- 2024

## Dementia Training for Community Health Workers in Oklahoma



Basic Information on Dementia



## C3 Project-based CHW Roles in Addressing Dementia

<https://www.c3project.org/>

**CHW support for caregivers is woven throughout the curriculum**

Introduction to the Training

Basic Information on Dementia

CHW Roles in Addressing Dementia

Appendices

**Dementia Training for CHWs in Oklahoma**

**Table of Contents**

Acknowledgements

Section 1: Introduction to the *Dementia Training for CHWs in Oklahoma*

- Note to Community Health Worker (CHW) Instructor
- Who Are Community Health Workers?
- Goal of Training Toolkit
- Designing This Dementia Training for CHWs
- How to Use This Training Toolkit
- References

Section 2: Basic Information on Dementia

Note to Community Health Worker (CHW) Instructor

- What Is Dementia?
- Epidemiology of Dementia in the US and Oklahoma
- Risk Factors
- Signs and Symptoms of Dementia
- Beliefs and Stigma of Dementia
- Identification, Prevention, and Early Intervention
- Management of Dementia

References

Section 3: CHW Roles in Addressing Dementia

Note to Community Health Worker (CHW) Instructor

1. Cultural Mediation among Individuals, Communities, and Health & Social Services Systems
2. Providing Culturally Appropriate Health Education and Information
3. Care Coordination, Case Management, and System Navigation
4. Providing Coaching and Social Support
5. Advocating for Individuals and Communities
6. Building Individual and Community Capacity
7. Providing Direct Services
8. Implementing Individual and Community Assessments
9. Conducting Outreach
10. Participating in Evaluation and Research

References

**Appendices**

- A. CHW Dementia Training PPT
- B. Training Evaluation Tools
- C. Educational Materials and Resources
- D. Train-the-Trainer and CHW Dementia-Specific Certifications

**CHW C3 Core Roles**

Core Role 1

Core Role 2

Core Role 3

Core Role 4

Core Role 5

Core Role 6

Core Role 7

Core Role 8

Core Role 9

Core Role 10

Reinschmidt KM, Philip T, Alhay Z, Braxton T, Jennings L. Training Community Health Workers to Address Disparities in Dementia Care: A Case Study from Oklahoma with National Implications. *J Ambulatory Care Manage* 2023 Mar 21. doi: 10.1097/JAC.0000000000000470. Online ahead of Print.

\* 12 trainings with 234 trainees who completed the demographic survey; Jun 2020 - Feb 2023



## Descriptive Summary of Trained CHWs/CHRs, 2020-2023\*

DEMOGRAPHICS	Combined Trainings	
	Frequency	Percentage (%)
<b>Gender</b>		
Male	25	11%
Female	165	71%
Other	1	0.40%
Unknown	43	18%
<b>Age</b>		
20-29 years	27	12%
30-39 years	44	19%
40-49 years	50	21%
50-59 years	46	20%
60 years and older	33	14%
Unknown	34	15%
<b>Race</b>		
White or Caucasian	60	26%
White or Caucasian; American Indian or Alaska Native	3	1%
White or Caucasian; Black or African American	1	0.40%
White or Caucasian; Native Hawaiian or other Pacific Islander	1	0.40%
Black or African American	18	8%
Asian	2	1%
American Indian or Alaska Native	99	42%
Native Hawaiian or other Pacific Islander	3	1%
Unknown	47	20%
<b>Ethnicity</b>		
Hispanic	37	16%
Non-Hispanic	137	59%
Unknown	60	26%
	234	



## CHWs/CHRs Dementia Training Reach January-February 2023



- Legend**
- Arizona
  - California
  - Kansas
  - Louisiana
  - Michigan
  - Montana
  - Nevada
  - New Mexico
  - New York
  - Minnesota
  - North Dakota
  - Oklahoma
  - Oregon
  - Texas
  - Virginia
  - Washington
  - Wisconsin
  - Wyoming
  - U.S. States

- Number of Trainees, Jan-Feb 2023**
- A total of **160** potential participants **registered** for the training.
  - A total of **124** trainees attended the **1<sup>st</sup> day** of the training on January 31, 2023.
  - A total of **116** trainees attended the **2<sup>nd</sup> day** of the training on February 2, 2023.
  - A total of **96** trainees completed the 7 hours required for a **certification of completion**.

# Why Provide Training for CHWs to Address Dementia?

## Feasibility

- Training CHWs to address dementia within their scope of practice
- CHWs are effective trainers for their peers

## Effectiveness

- Among training participants (N=234), the mean difference of knowledge percent of change from pretest to post test was 8.
- There was a significant difference in dementia knowledge at the post-test (p-value 0.0134, with 95% confidence limit 1.7699-14.1178 ).

## Team Integration

- First step to integrate dementia knowledge and roles into CHWs workflows
- Support dementia prevention and care in culturally appropriate ways
- Reduce health disparities and promote health equity

## Sustainability

- Training provides professional standards dementia-specific certification
- However, for CHWs to provide dementia-specific services, employing organizations need to support CHWs and find ways to pay for these services



# CHW ROLES IN SUPPORTING FAMILY CAREGIVERS OF PEOPLE LIVING WITH DEMENTIA



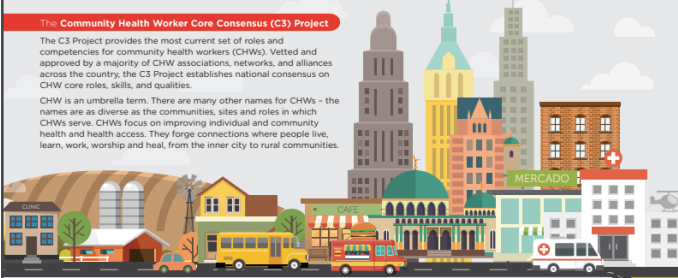
## Community Health Workers:

Pivotal to Community Health and Well-being

### The Community Health Worker Core Consensus (C3) Project

The C3 Project provides the most current set of roles and competencies for community health workers (CHWs). Vetted and approved by a majority of CHW associations, networks, and alliances across the country, the C3 Project establishes national consensus on CHW core roles, skills, and qualities.

CHW is an umbrella term. There are many other names for CHWs - the names are as diverse as the communities, sites and roles in which CHWs serve. CHWs focus on improving individual and community health and health access. They forge connections where people live, learn, work, worship and heal, from the inner city to rural communities.



### CHW Roles/Scope of Practice

1. Cultural Mediation Among Individuals, Communities, and Health and Social Service Systems
2. Providing Culturally Appropriate Health Education and Information
3. Care Coordination, Case Management, and System Navigation
4. Providing Coaching and Social Support
5. Advocating for Individuals and Communities
6. Building Individual and Community Capacity
7. Providing Direct Service
8. Implementing Individual and Community Assessments
9. Conducting Outreach
10. Participating in Evaluation and Research

### CHW Skills

1. Communication Skills
2. Interpersonal and Relationship-building Skills
3. Service Coordination and Navigation Skills
4. Capacity Building Skills
5. Advocacy Skills
6. Education and Facilitation Skills
7. Individual and Community Assessment Skills
8. Outreach Skills
9. Professional Skills and Conduct
10. Evaluation and Research Skills
11. Knowledge Base

### COMPETENCIES:

#### Qualities

Connections to the community and shared life experiences are among the most critical qualities of CHWs, according to the C3 Project, which chose to endorse the qualities set forth in the National Community Health Advisory Study (1998) and other past research. Some other notable qualities of CHWs include: courageous, outgoing, honest, open, reliable, compassionate, resourceful, and determined.



The Community Health Worker Core Consensus Project  
TTUHSC EL PASO  
FALL 2018



Project coordinated by Texas Tech University Health Sciences Center El Paso  
The proposed roles and competencies are intended to inform CHW education, practice, and policy  
[www.C3project.org](http://www.C3project.org)  
Direct correspondence to [info@c3project.org](mailto:info@c3project.org)

<https://www.c3project.org/>

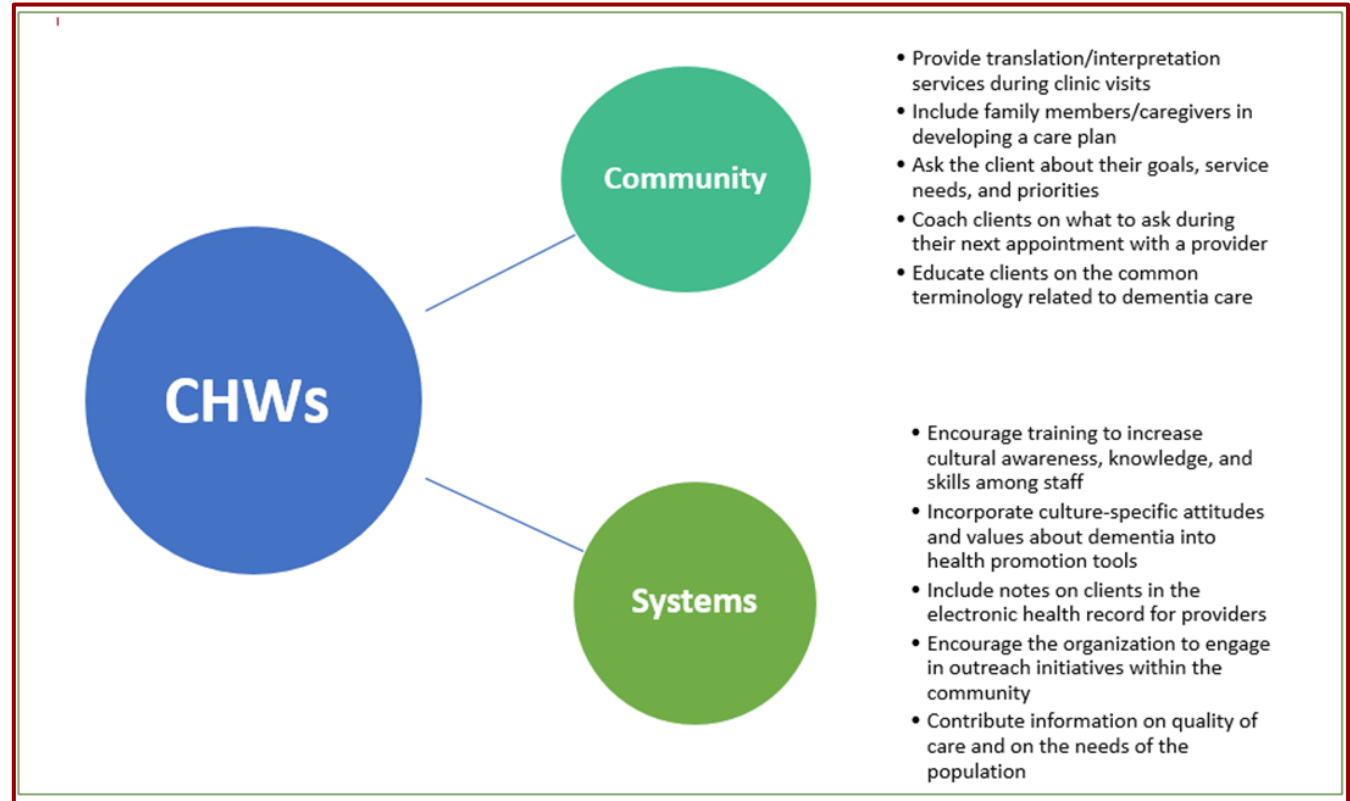
please share:

Which roles do the CHWs/CHRs in your programs have?  
What examples other than the ones shared do you have?

# CHW Role #1: Cultural Mediation among Individuals, Communities, and Health and Social Service Systems

## The C3 Project Definition:

- Educating individuals and communities about how to use health and social service systems ...
- Educating systems about community perspectives and cultural norms ...
- Building health literacy and cross-cultural communication



# CHW Role #2: Providing Culturally Appropriate Health Education and Information

## The C3 Project Definition:

- Conducting health promotion and disease prevention education in a manner that matches linguistic and cultural needs of participants or community
- Providing necessary information to understand and prevent diseases and to help people manage health conditions

Provide education and/or educational resources to caregivers

Basics of Dementia

Gear education towards cultural beliefs and practices

Who is the caregiver? Who is allowed to speak for the PLWD?

Make sure caregiver receive culturally appropriate information

Address culturally sensitive issues of “placement” (care options) and end-of-life issues with PLWD and caregivers

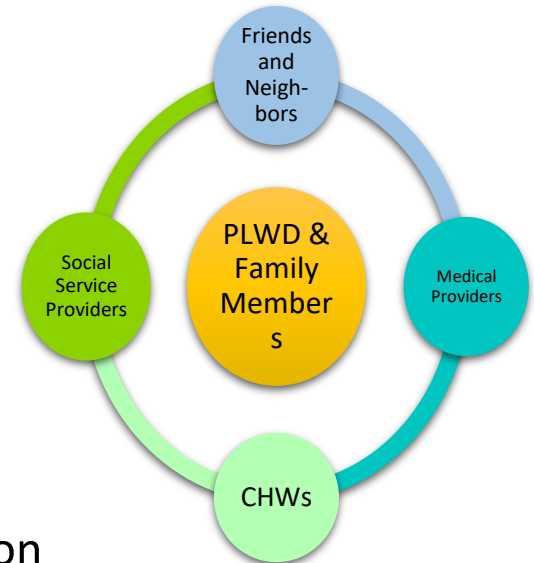


# CHW Role #3: Care Coordination, Case Management, and System Navigation

## The C3 Project Definition:

- Participating in care coordination and/or case management
- Making referrals and providing follow-up
- Facilitating transportation to services and helping to address other barriers to services
- Documenting and tracking individual and population data
- Informing people and systems about community assets and challenges

- As fully integrated members of multidisciplinary care teams, CHWs can support **Care Coordination**
  - Help identify caregivers
  - Help caregivers build a support network
  - Ask caregivers what help they need to support PLWD
- Collaborate to develop and implement a Care Plan in support of **Case Management**
  - Identify current concerns
  - Identify community resources of support
- Support **System Navigation**
  - Refer to Alzheimer's Association



# CHR Role #4: Providing Coaching and Social Support

## The C3 Project Definition:

- Providing individual support and coaching
- Motivating and encouraging people to obtain care and other services
- Supporting self-management of disease prevention and management of health conditions (including chronic disease)
- Planning and/or leading support groups

## Emotional Support

- CHWs can discuss feelings and recognize the impact they might have on controlling dementia
- Validate clients' feelings by asking open-ended questions, listening, and showing that they care

## Social Support

- CHWs lead support groups for PLWD & caregivers
- Caregiver support groups allow people to identify needs and adjust to the challenges of a progressive illness like dementia

## Coaching

- Model the appropriate ways to respond to challenging behaviors of PLWD
- Help clients and their families find balance in their lives and learn new ways to prioritize their self-care needs



# CHW Role #5: Advocating for Individuals and Communities

## The C3 Project Definition:

- Advocating for the needs and perspectives of communities
- Connecting to resources and advocating for basic needs (such as food and housing)
- Conducting policy advocacy

CHWs are a valued voice in advocating for a focus on the PLWD's abilities rather than their disabilities.

- Encourage caregivers to motivate PLWD to live as independently as possible

CHWs address stigma regarding dementia

- Helps create environments where PLWD and their caregivers continue to be included in their social networks

CHWs make sure that caregivers and family members have the tools to best care for a PLWD

- Connect caregivers to resources

CHWs advocate for the needs of PLWD and their caregivers

- Conducting outreach campaigns to raise awareness of dementia and healthy aging
- Compile local resource books for PLWD and their family members
- Collaborating with community agencies and local community leaders to develop policy recommendations for dementia-friendly care
- Educating legislators and administrators on community issues and needs



# CHW Role #6: Building Individual and Community Capacity

## The C3 Project Definition:

- Building individual capacity
- Building community capacity
- Training and building individual capacity with CHW peers and among groups of CHWs

CHWs help select satisfying activities for PLWD and their caregivers

Build on activities the PLWD always enjoyed

Aim for the “sweet spot” – not too easy, not too hard.

CHWs help create dementia-friendly communities for the PLWD and their caregivers, e.g.

Inspire creation of volunteer opportunities for PLWD

Help create neighborhoods and public spaces that are safe and supportive





# CHW Role #7: Providing Direct Service

## The C3 Project Definition:

- Providing basic screening tests
- Providing basic services
- Meeting basic needs

Meeting basic needs in support of caregivers

E.g. bring a bag of food from the clinic's food pantry while making a home visit



# CHW Role #8: Implementing Individual and Community Assessments

## The C3 Project Definition:

- Participating in design, implementation, and interpretation of individual-level assessments
- Participating in design, implementation, and interpretation of community-level assessments

Caregivers may not be aware of safety risks or when to intervene with their loved ones, therefore, CHWs play an important role in helping conduct the necessary assessments to protect PLWD. Comprehensive assessments of the PLWD, home safety, community resources, and common hazards allows CHWs to identify potential risks and educate caregivers on preventative measures.

## Individual and Community Assessments

PLWD are at increased risk of injury due to numerous hazards and safety concerns including: [30, 31]

### Personal Hazards

- Managing medications
- Driving
- Wandering and getting lost
- Smoking

### Home Safety

- Firearms
- Falling
- Living alone
- Cooking
- Sharp objects
- Poisons

### Community Hazards

- Inclement weather
- Staircases and lack of ramps
- Loud noises
- Sidewalks and other accessible spaces
- Vehicles



# CHW Role #9: Conducting Outreach

## The C3 Project Definition:

- Case-finding/recruitment of individuals, families, and community groups to services and systems
- Follow-up on health and social service encounters with individuals, families, and community groups
- Home visiting to provide education, assessment, and social support
- Presenting at local agencies and community events

CHW outreach activities benefit caregivers directly or indirectly



Co-ordinating, presenting at health fairs



Volunteering in respite care or senior centers



Organizing community programs for seniors, including PLWD



# CHW Role #10: Participating in Evaluation and Research

## The C3 Project Definition:

- Engaging in evaluating CHW services and programs
- Identifying and engaging community members as research partners, including community consent processes
- Participating in evaluation and research

Participate in evaluation of program benefits to caregivers

Participate in community-based participatory research with caregivers

Facilitate focus groups with caregivers

Collect caregiver stories

Identify caregiver case studies



Thank  
you

[Kerstin-Reinschmidt@ouhsc.edu](mailto:Kerstin-Reinschmidt@ouhsc.edu)



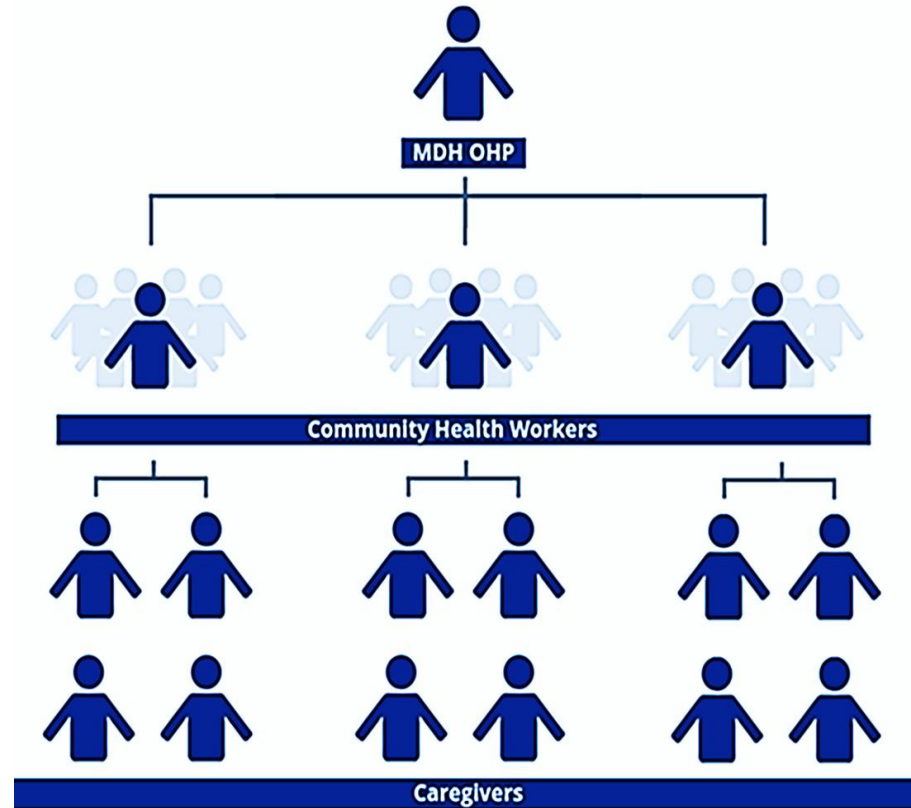


## Advancing Oral Health Equity for PLWD

Prasida Khanal, MPH, BDS | State Oral Health Director | Minnesota Department of Health

# Objectives

- Share how MDH is using the ToT model as an approach for promoting oral health equity for people living with dementia (PLWD).
- Share lessons learned and future outlook.



# State and Local Public Health Partnerships to Address Dementia: The 2018-2023 Road Map



**E = EDUCATE & EMPOWER**



**P = DEVELOP POLICIES & MOBILIZE PARTNERSHIPS**



**W = ASSURE A COMPETENT WORKFORCE**



**M = MONITOR & EVALUATE**

A national framework for the promotion of cognitive health

[Reference](#)





## Growing Inequities In Geriatric Oral Health Care

# Why Dentistry Is Separate From Medicine

The divide sometimes has devastating consequences.

JULIE BECK MAR 9, 2017



JUAN CARLOS ULATE / REUTERS

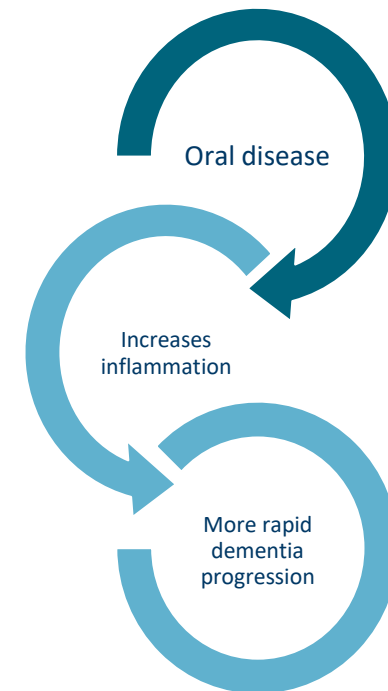
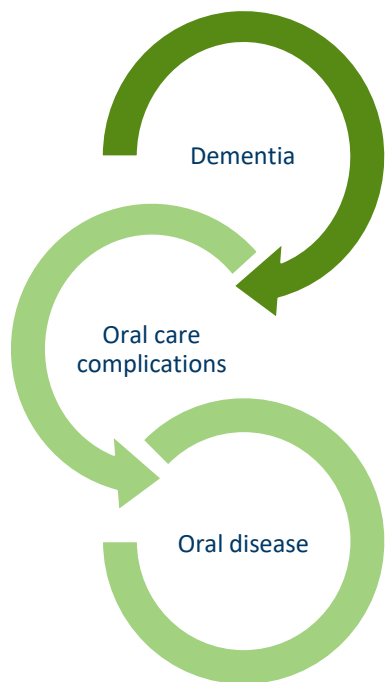
Doctors are doctors, and dentists are dentists, and never the twain shall meet. Whether you have health insurance is one thing, whether you have dental insurance is another. Your doctor doesn't ask you if you're flossing, and your dentist doesn't ask you if you're exercising. In America, we treat the mouth separately from the rest of the body, a bizarre situation that Mary Otto explores in her new book, *Teeth: The Story of Beauty, Inequality, and the Struggle for Oral Health in America*.



*The Story of Beauty,  
Inequality, and the Struggle for  
Oral Health in America*

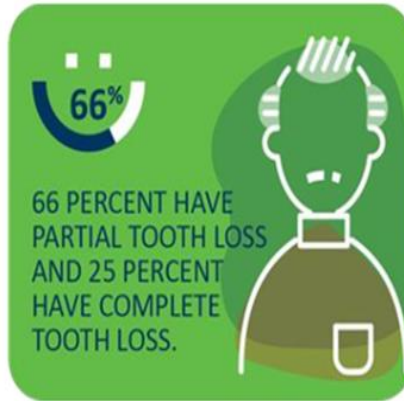
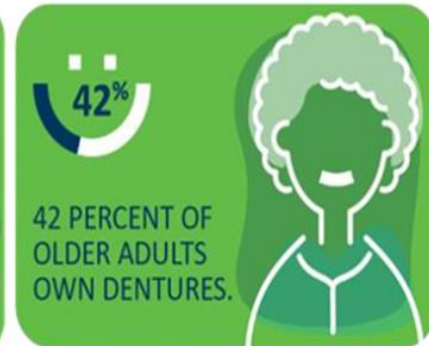
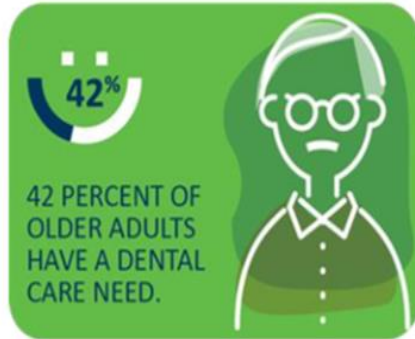
MARY OTTO

# Mouth Brain Connection



Beydoun, M. A., Beydoun, H. A., Hossain, S., El-Hajj, Z. W., Weiss, J., & Zonderman, A. B. (2020). Clinical and Bacterial Markers of Periodontitis and Their Association with Incident All-Cause and Alzheimer's Disease Dementia in a Large National Survey. *Journal of Alzheimer's disease : JAD*, 75(1), 157–172. <https://doi.org/10.3233/JAD-200064>

# Disparities in Oral Health



Minnesota Oral Health Statistics System (MNOHSS)



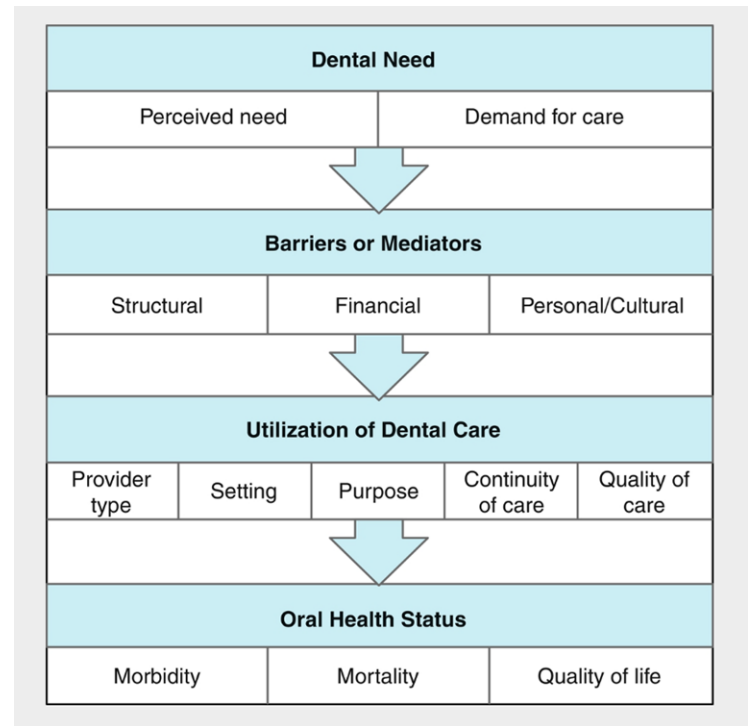
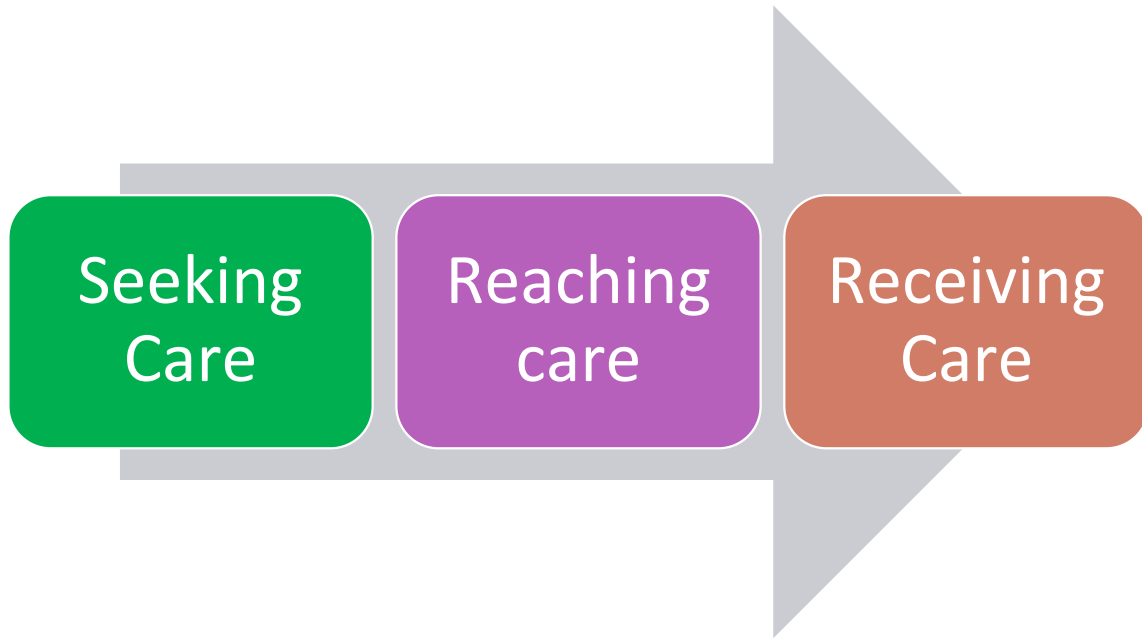
Explore the Data  
<https://apps.health.state.mn.us/mndata/oral-health>



[Link](#)



*Although there is much to celebrate about ongoing improvements in oral health, many older adults still suffer from chronic oral conditions and lack of access to the dental care they need.*



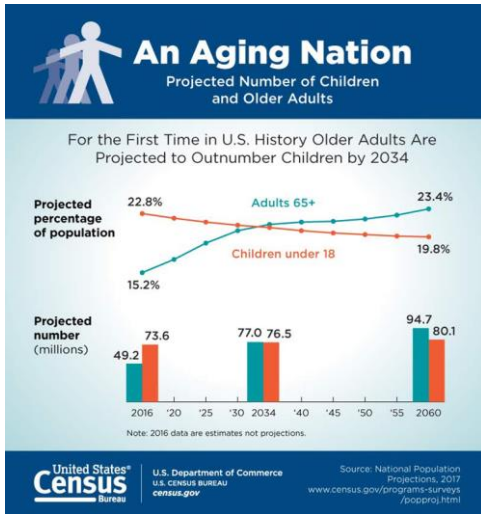
Burt and Eklund's Dentistry, Dental Practice, and the Community, 7<sup>th</sup> Edition

## Barriers to Dental Care Access



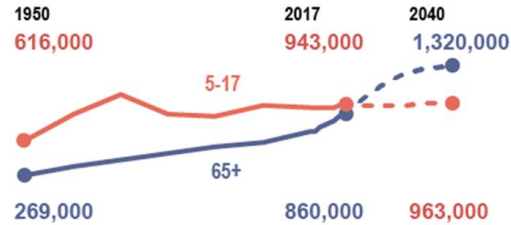


# CHW ToT: Why is it Important—and Why Now?



Reference

### Population by select age groups, Minnesota



Reference

- One in four older adults in Minnesota continue to work.
- They volunteer at rates much higher than national. 42% percent of residents aged 65-74, and about 25% of people age 75+ give unpaid time to organizations each year.
- Most likely of any age group to vote.
- 74% report helping or being helped by a neighbor in the past year.

Wilder Foundation

# The Graying of America





More than **6 million** Americans are living with Alzheimer's. By 2050, this number is projected to rise to nearly 13 million.



**1 in 3 seniors** dies with Alzheimer's or another dementia. It kills more than breast cancer and prostate cancer combined.



In 2020, COVID-19 contributed to a **17% increase** in Alzheimer's and dementia deaths.

## Increasing Impact of Cognitive Decline



In 2022, Alzheimer's and other dementias will cost the nation **\$321 billion**. By 2050, these costs could reach nearly \$1 trillion.



More than **11 million** Americans provide unpaid care for people with Alzheimer's or other dementias.



In 2021, these caregivers provided more than **16 billion** hours of care valued at nearly \$272 billion.

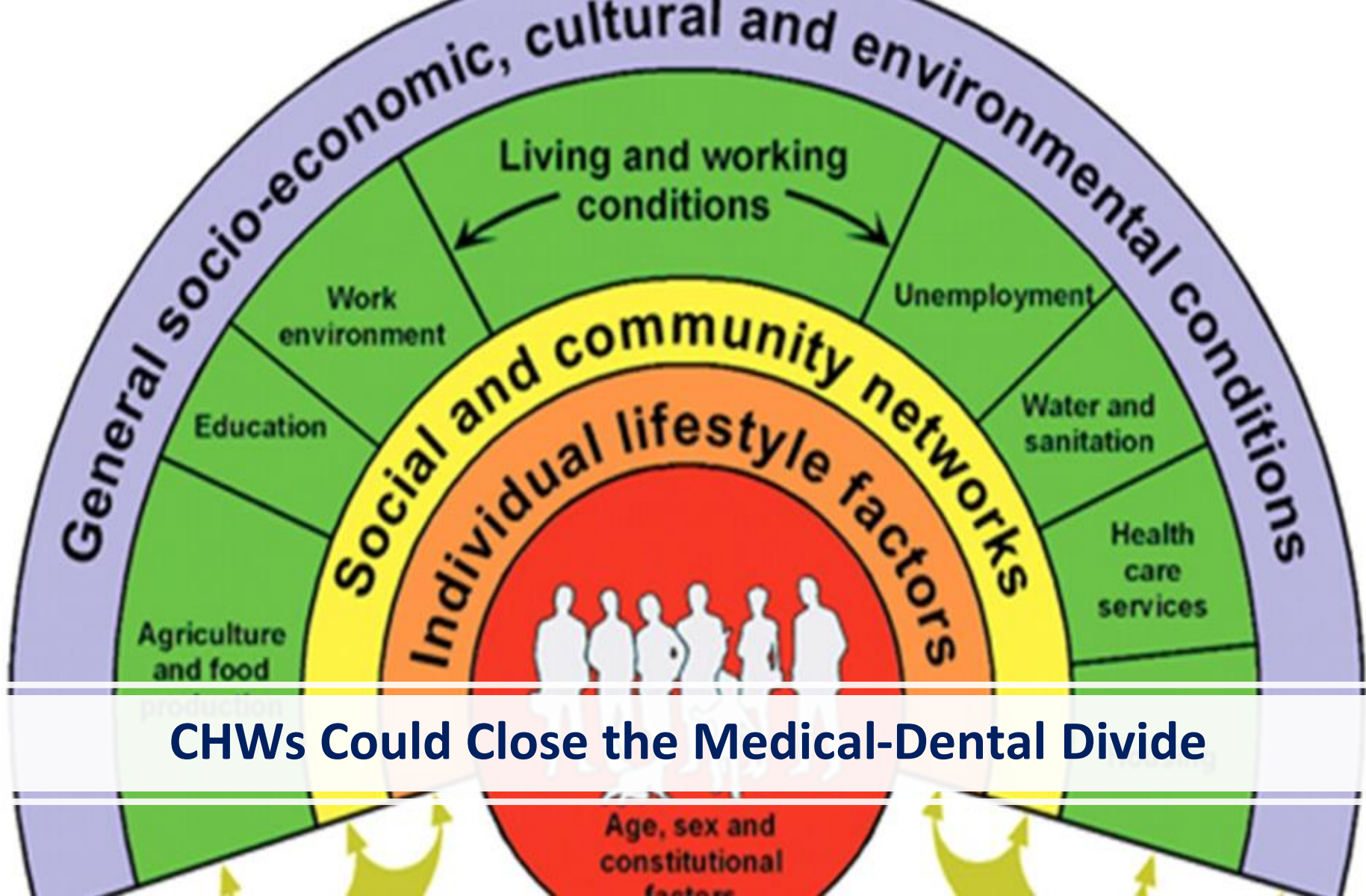
# Burden on the Caregivers

## Many Minnesotans are caregivers

- 17% of adults (est. 730,000)
- 59% are female
- Represent all races and ethnicities, 83% are non-Hispanic white
- 76% are <65 years and more than half of these are 45-64 years old
- 59% are employed
- 24% are retired

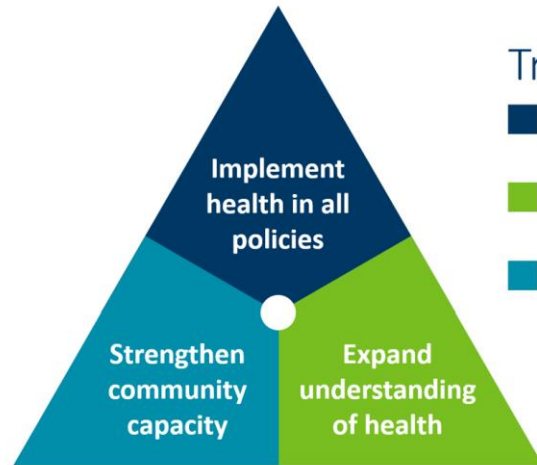
## Their caregiving role

- 85% care for a family member
  - 37% care for a parent
  - 17% care for a spouse or partner
- 28% spend 20+ hours per week providing care
- 31% have been caregiving for 5+ years



**CHWs Could Close the Medical-Dental Divide**

# How can CHWs Contribute?



## Triple Aim of Health Equity

- Implement a health in all policies approach with health equity as the goal
- Expand our understanding of what creates health
- Strengthen the capacity of communities to create their own healthy future




- Community health workers (CHWs) can help MDH achieve population health outcomes.
- CHWs frequently share the same culture and background as the individuals they serve and are well versed in resources and support services available in their areas.
- Working with CHWs creates opportunity for a more accessible, affordable, sustainable, culturally-relevant and competency-based workforce development.



## Training of Trainers (ToT) Model





## Training of Trainer (ToT) Framework

# Healthy Brain Initiative: An Innovative Train-the-Trainer (TTT) Model to Advance the Oral Health of Minnesota's Aging Population

## Background

Maintaining good oral health is a particular challenge for people with Alzheimer's and other related dementia. They may forget how to practice oral health self-care, or be resistant to help. Caregivers play an important role in the routine care of people with memory loss, but may not have the knowledge or support to do so. Community health workers (CHWs) can help educate caregivers to accommodate the special care needs of people with dementia.

## Rationale

The Healthy Brain Initiative's 2018-2023 Road Map identifies workforce competency as a key public health domain. The Oral Health Program (OHP) sought to expand the role of community health workers (CHWs) in Alzheimer's disease education and care with a focus on oral health.

- Minnesota's aging population and their caregivers are becoming increasingly diverse. CHWs are often from the community that they serve and can deliver culturally-competent services to Alzheimer's caregivers who may not have been reached by more conventional methods.

- The "Train the Trainer" (TTT) model maximized reach with available resources, focusing on training CHWs who could then work with many members of their community in a more sustainable, culturally-competent way.

## Funding

This project was supported by the Alzheimer's Association.

## Acknowledgements

Molly French (Director of Public Health at Alzheimer's Association), Beth McMullen (Vice President of Government Affairs at Alzheimer's Association Minnesota-North Dakota Chapter), Minnesota Board on Aging, Muneera Hassan (MDH Healthy Aging Associate), Monisha Washington (CHW), MDH OHP Trainers, Volunteers of America, Summit Academy OIC

## Methods

MDH collaborated with health professionals and community partners to:

- Identify and develop educational modules related to the management of oral health of people living with Alzheimer's disease and other related dementia.
- Foster partnership with CHW schools and nonprofits to deliver the training to student and professional level CHWs.

Trainings provided to the CHWs:

- Skills to meet accepted standards of chronic disease management practice.
- Knowledge about oral health literacy, oral health aging, home oral care skills, medical-dental care coordination, and common oral health conditions.
- Ongoing assistance with care options.
- Access to information about services.

## Outcomes

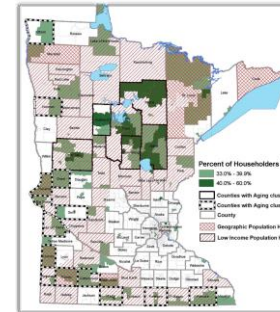
The OHP established strong partnerships, expanded its own training capabilities and expanded the role of CHWs in addressing the needs of individuals with Alzheimer's and their caregivers.

- MDH developed a curriculum that covers a broad range of topics. MDH also created a flip chart to facilitate future trainings and that CHWs can use to educate caregivers in the community.
- MDH delivered the educational modules to 10 practicing community health workers (CHWs) and 25 CHW students.
- CHWs with the Volunteers of America recruited approximately 75 unpaid caregivers attending the organization's "Breakfast with Caregivers" to be trained in oral healthcare for older adults, including adults with Alzheimer's or other dementias.
- Engaged outreach efforts to disseminate success of project at the CHW Alliance Annual Conference

## Discussion

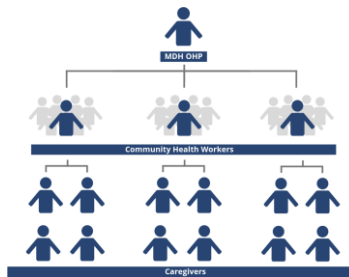
The pilot project suggests many benefits and lessons of the TTT including 1) the advantage of local CHW trainers who are more familiar with socio-cultural contextual issues to allow tailoring of the training; 2) enhanced collaboration among CHWs and dental homes to ensure early detection and prompt referral; 3) a more convenient, less costly and competency-based workforce development; and 4) specific examples of how to improve the course in the future. The evaluation suggests that the TTT method increased the capacity of CHWs trained in oral health and Alzheimer's disease while improving access to preventive oral health care among diversity of the underserved population.

## Future



The use of GIS to identify Naturally-Occurring Retirement Communities (NORCs) as a proxy for high risk communities has reframed the OHP's approach to promote healthy aging. Potential intervention efforts can be tailored to specific community needs. Above, a map of NORCs is overlaid with Dental Health Professional Shortage Areas. Areas in common may be opportune communities for CHWs trained in older adult oral health to help fill this shortage.

## Train-the-Trainer (TTT) Model



CHW Monisha Washington demonstrates tooth brushing technique for caregivers

Primary prevention through workforce capacity building in dental public health has been an area of focus for the OHP. Based on the pilot project presented here, a TTT model is a viable method for moving upstream to prevent dental disease. The CHWs, as members of a collaborative team, have the dedication, skills, connection and cultural competency to empower caregivers of Alzheimer's disease. The framework for the TTT model – consisting of the educational modules, flip chart for trainers, home oral care skills and extensive references, resources and appendices related to the training program – has tremendous potential to be adapted for community based management of other chronic diseases.

# What Principles did We Embrace?



## Trainers

CHWs at a community  
organization  
CHW student cohorts



## Training

Educational modules  
Case-based learning, skills-  
testing



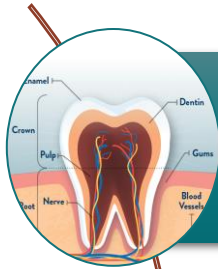
## Teaching

Breakfast with caregivers'  
education session  
Health fair

- A firm grounding in evidence-based guidelines
- An emphasis on primary prevention
- Cultural competency
- Community-clinical linkages
- A community and population approach
- A commitment to eliminating disparities



# What did We Accomplish?



Educational modules and tools developed  
Training integrated into the pilot school's curriculum



25 CHW students trained  
75 unpaid caregivers educated



Improved infrastructure and capacity for ToT  
Increased opportunity for CHW pathway into geriatric oral health promotion

Cultural responsiveness to the ToT

## COMMUNITY HEALTH WORKERS: A RESOURCE FOR HEALTHY AGING AND ADDRESSING DEMENTIA



### PROMOTING ORAL HEALTH FOR PEOPLE LIVING WITH ALZHEIMER'S AND DEMENTIA

Minnesota Department of Health

Tooth decay, gum disease, and tooth loss are serious problems for older Americans as Medicare lacks routine dental care, and transportation to the doctor may be limited or difficult. Poverty and low health literacy may be challenging factors as well.

Maintaining good oral health is even more difficult for people living with Alzheimer's and other dementias due to cognitive impairment or caregiving-related challenges. To address this issue, the Minnesota Department of Health (MDH), Oral Health Program developed a train-the-trainer curriculum and five-evidence based educational models to train non-dental care providers in basic oral health care for older adults with a special focus on adults with Alzheimer's or other dementias.

This train-the-trainer curriculum is geared toward CHWs. It utilizes tools including low-literacy levels and hands-on activities to educate CHWs about common oral health conditions, oral hygiene skills, medical-dental care coordination, oral health literacy, cultural competency, aging, and other topics. The Oral Health

Program also developed a flip chart that CHWs can use to educate family caregivers about the oral health needs of people living with dementia.

MDH has educated dozens of health professionals and even more caregivers by delivering this initiative in a variety of ways. MDH trained 10 CHWs, and 25 CHW students enrolled in a vocational school.

The purpose of the training is to improve CHWs' knowledge, attitudes, and practices about cognitive health and dementia and to improve their skills in teaching caregivers about oral hygiene for people living with dementia. Students at the school took the information learned from the program and developed an educational poster on aging and oral health care to display at the school's health fair.

The CHWs recruited approximately 75 unpaid caregivers with Volunteers for America and trained them in oral health care for older adults, including adults with Alzheimer's or other dementias.

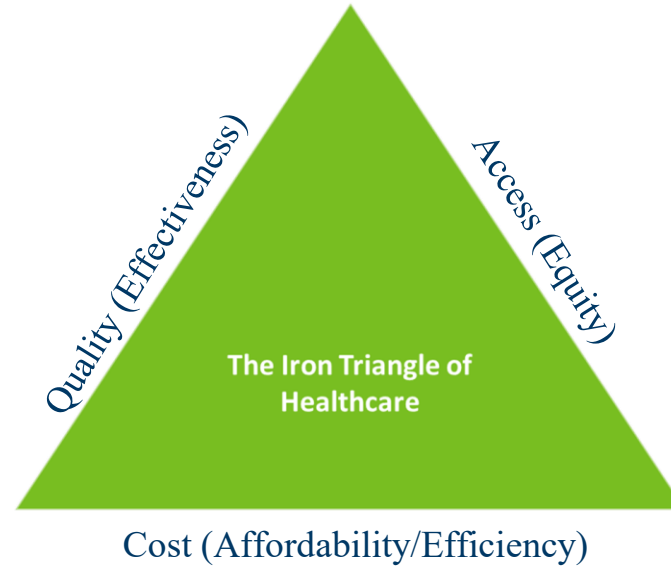
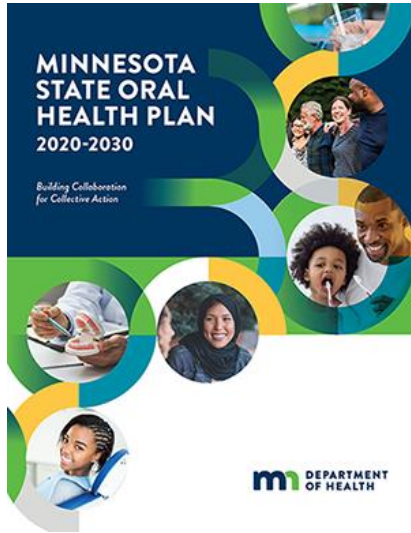
Contact: Prasida Khanal, BDS, MPH, Minnesota Department of Health, [prasida.khanal@state.mn.us](mailto:prasida.khanal@state.mn.us)

# Lessons Learned

*A clear pathway for entry into the oral health workforce and reimbursement for education, preventive services and community-clinical linkages must be considered.*



## Future Direction



***Minnesota strives to build and protect a dental public health system that works for everyone, a system that puts oral health equity at the center.***

# Age-Friendly Health System Initiative

## Age-Friendly care starts with the 4Ms.



What matters to me?! I want to keep active so I can avoid falls and keep up with my grandkids!



Do I really need all these medicines? I prefer a natural solution and I plan to ask my pharmacist about that.



Going from a cane to a walker in one year was a big loss, and I felt depressed.



My medication made me confused and I lost my balance.

For more on how the VA supports your health and well-being, visit <https://www.va.gov/wholehealth/>



## The 4Ms focus on your health and well being.

**YOU** are the expert on what matters most for your health.

Learn how to improve your health by talking with your health team about the 4Ms: **What Matters, Medication, Mind, and Mobility.**

This brochure was co-designed by older adults and family caregivers, in partnership with Rush University Medical Center and Community Catalyst. It was adapted in partnership with VA Geriatrics and Extended Care.

## Health is a team effort.

Who's on your team?



**Start by telling your provider what matters most to you.**

Engage CHWs in boosting needed outreach and prevention, complementing dental treatment and in-office interactions.

Engage

Develop oral health hub for CE courses and to supervise and deploy CHWs in community and institutionalized settings

Develop

Promote interprofessional education to increase awareness of the value of the CHW role and to build skills for team-based practice.

Promote

Educate policymakers about the benefits of using CHWs to address gaps in care and advance Triple Aim of Health Equity

Educate

Consider reimbursement for CHW services for sustainability

Consider

# Work Upstream for Greater Impact

## **Improve screening for cognitive impairment**

- Only 4 in 10 MN adults reporting they felt they had trouble with their memory have talked about it with a healthcare provider.
- Establish community-based dementia screening and referral programs that link clinic and community supports state-wide.

## **Collaborate with the UMN Center for Healthy Aging and Innovation (CHAI) and BOLD Center of Excellence on Dementia Caregiving on caregiver support initiatives**

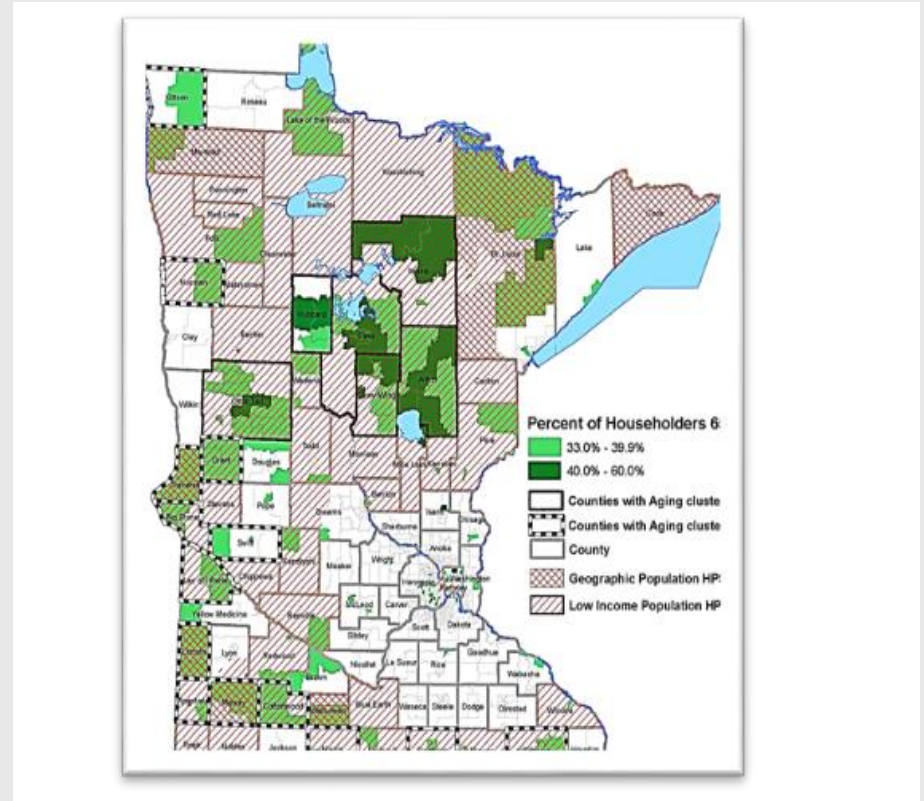
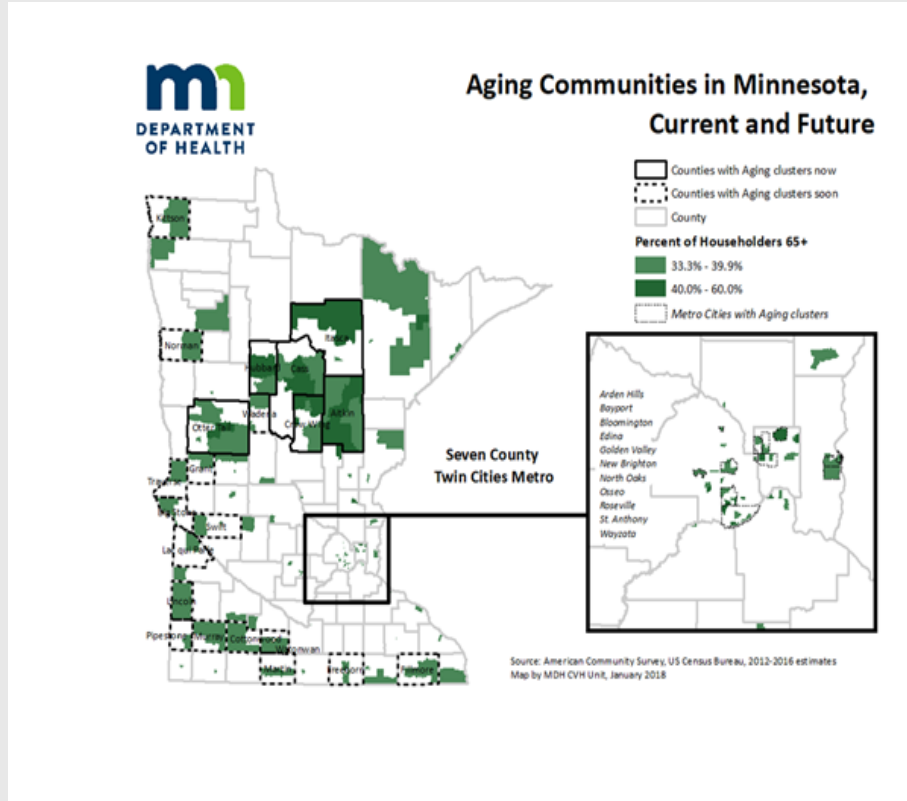
- Developing dementia/oral health continuing education for CHWs.
- Developing competent dental workforce.

## **Engage community partners**

- Establish partnerships to reach PLWD in non-institutionalized settings.
- Build bi-directional referral systems with community housings.
- Incorporating dementia and oral health disease screening in community health screenings.
- Establish a dental home.



# Mobilizing CHWs in NORCs for Community-Clinical Linkages



NORCS in Dental-  
HPSAs



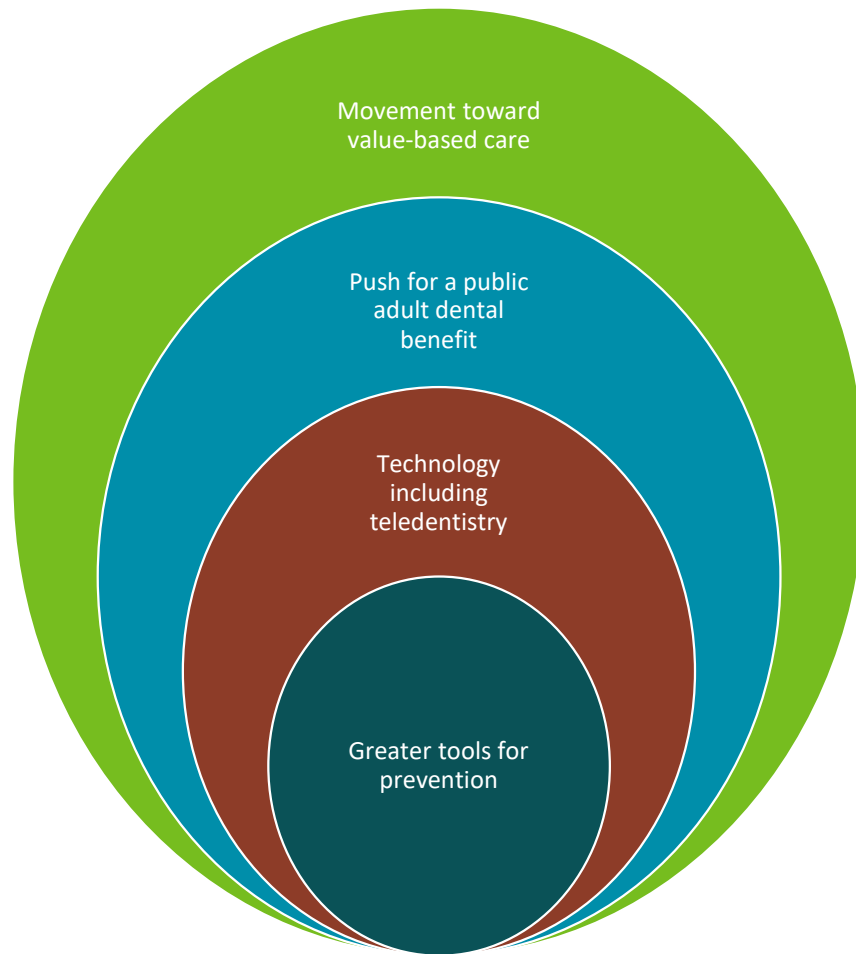
# System Approach

## Strategies

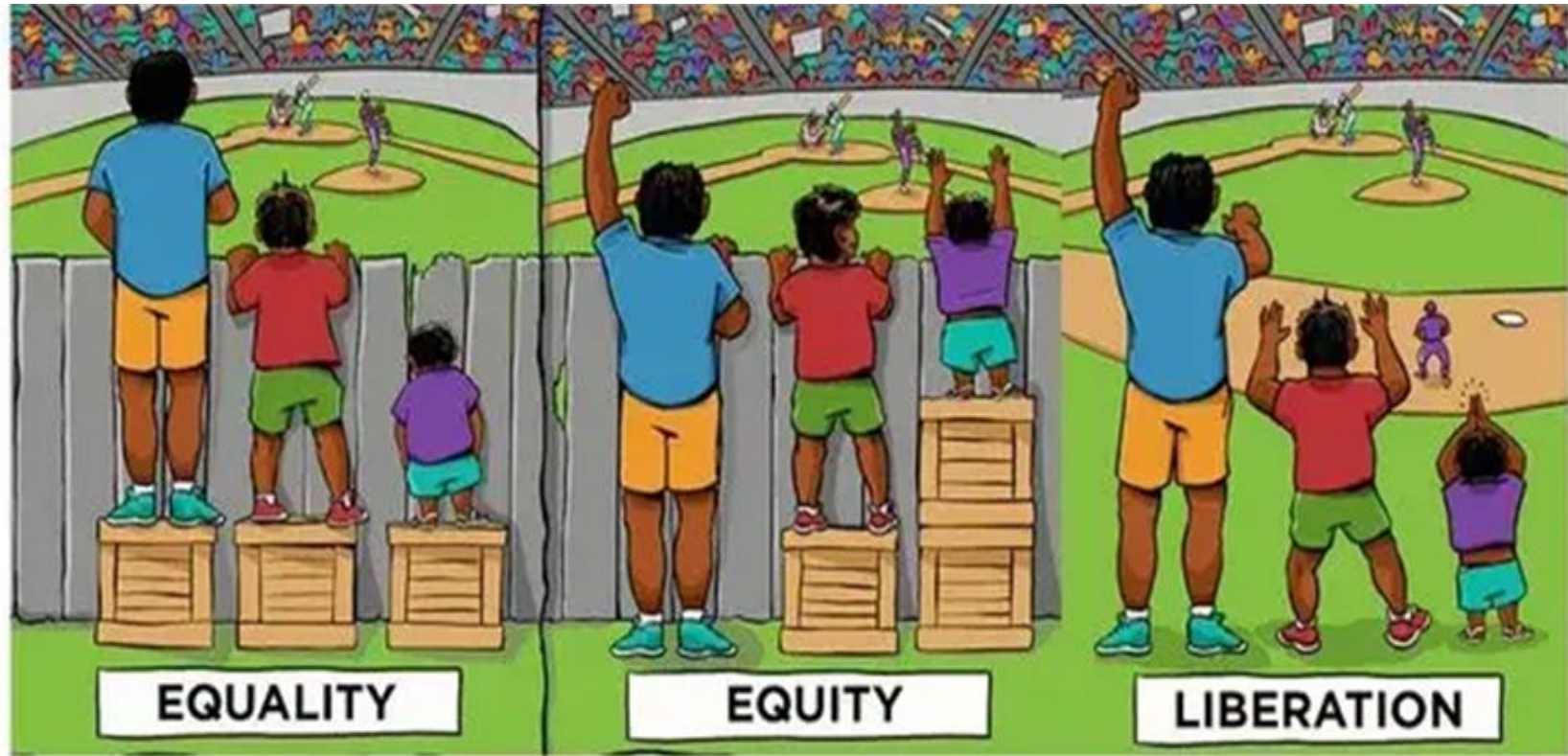
- Promote health care systems and practice changes to reach PLWD using CHWs
- Expand community clinical linkages
- Develop place-based strategies
- Advance community-led approaches

## Opportunities for Greater Impact

- Increase access and availability of prevention and management programs to reach PLWD most in need
- Address barriers to participation
- Secure sustainable funding sources and efficient payment systems for CHWs



**The CHWs will have more opportunities to connect with PLWD in new ways**



[Source](#)

Let's not just tell the different version of the same story. Let's change the story!



To obtain this information in a different format contact: [prasida.khanal@state.mn.us](mailto:prasida.khanal@state.mn.us)

Image used for educational purpose only



# CAIz Connect

Michelle Johnston, MPH  
Program Director, Dementia Initiatives

# Project Overview

## Objectives

- Create and sustain a dementia-capable home and community-based services system for people living with Alzheimer's disease and related conditions and their caregivers, using a no wrong door (NWD) approach.
- **Ensure access to a comprehensive, sustainable set of quality services that are dementia-capable and provide innovative services to people living with dementia and their caregivers.**

## Funding Acknowledgement

This project is supported by the Administration for Community Living (ACL), U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$750,000 with 100% funding by ACL/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACL/HHS, or the U.S. Government.

## California Department of Aging (CDA)

### Pilot Counties

- Imperial (Area Agency on Aging)
- Marin (Center for Independent Living)
- Ventura (Area Agency on Aging)

### Clinical Support

- Partners in Care Foundation (HomeMeds & Nurse)
- Alzheimer's Los Angeles (Social Worker)

### Evaluator – The Gigas Group



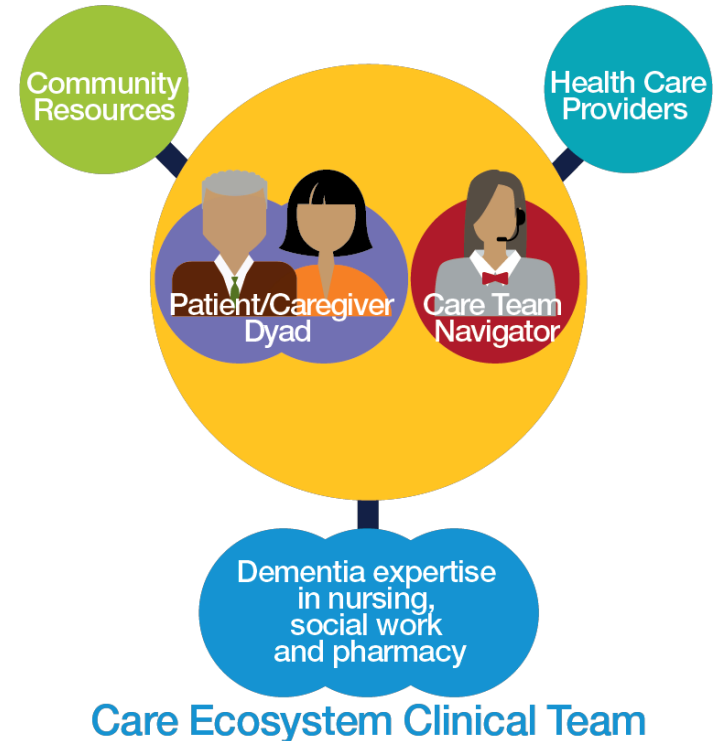
## **Offer UC San Francisco's evidence-based Care Ecosystem program in a community setting**

- Staffed by bilingual Community Health Workers (CHWs) trained as Care Team Navigators
- CHWs provide specialized dementia education, work with the dyad to develop a plan of care, connect participants with community services/supports, and aid in care transitions
- CDA contracting for clinical support

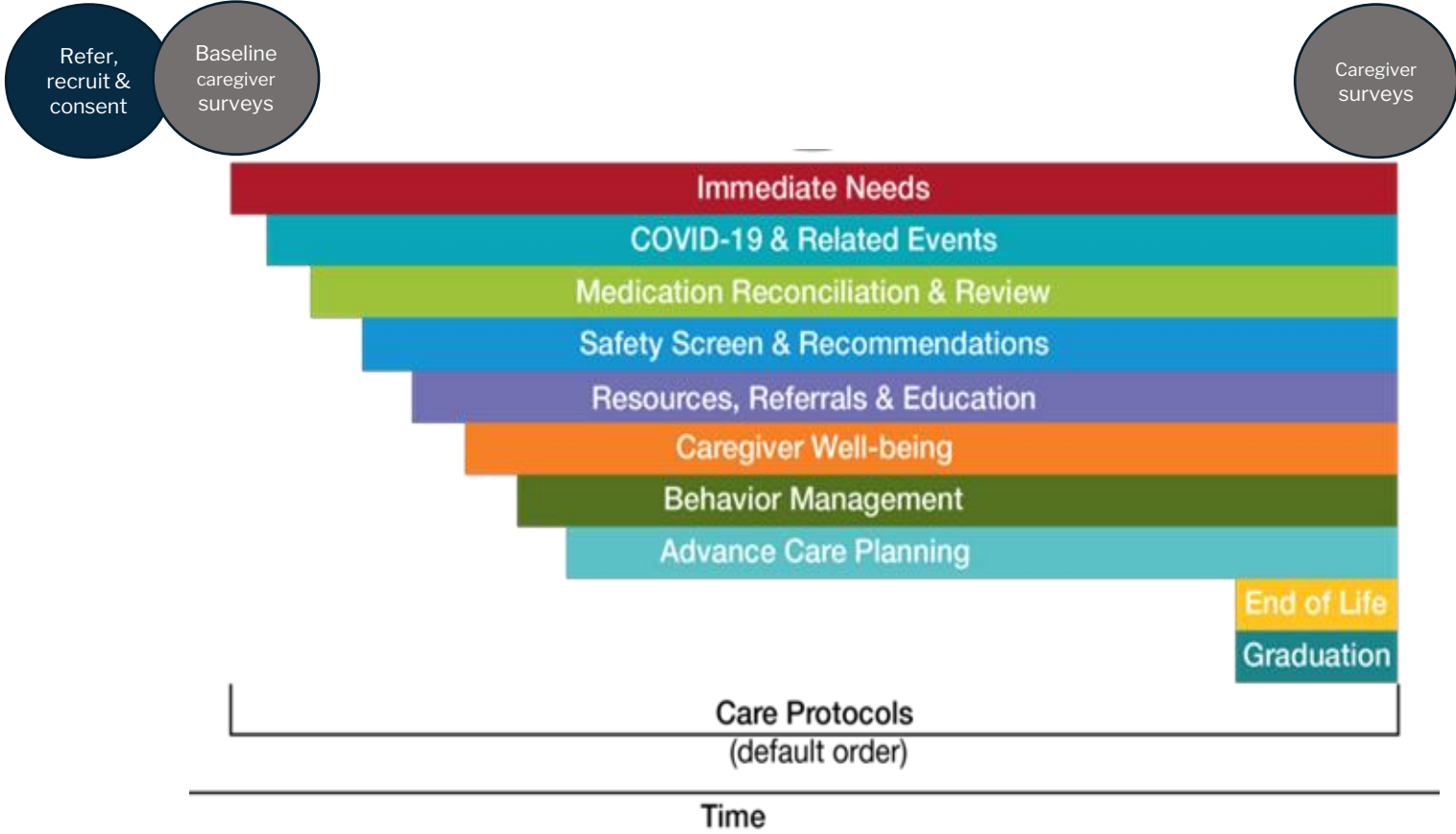


# Care Ecosystem Core Components

<b>Care Team Navigators (Community Health Workers)</b>	CTNs/CHWs build rapport and learn their dyads' stories, values, preferences, resources, and living situation in order to personalize care. They provide monthly follow-up calls to monitor for changes, provide support and extend reach of dementia specialist clinicians.
<b>Clinical Team with Dementia Expertise</b>	CTNs/CHWs meet at least weekly to discuss cases with a multidisciplinary clinical team with dementia expertise in nursing, social work, and pharmacy. The clinical team is available for consultation.
<b>Information &amp; Resources</b>	Care Ecosystem teams continually update and expand shared databases of local resources, support services, and vetted caregiver educational information.



# Care Ecosystem Protocols



# Why Community Health Workers

## UCSF model

More commonly used than care team navigator

Medi-Cal CHW benefit – potential for sustainability

- Launched in July 2022
- Covers CHW services as preventive services and on the written recommendations of a physician or other licensed practitioner
- May address issues that include, but are not limited to, the control and prevention of chronic conditions...aging.
- CHW may assist in developing plan of care with licensed provider.
- CHWs may be supervised by a community-based organization (CBO) or local health jurisdiction (LHJ) that does not have a licensed provider on staff.

# Planning Process

- Securing grant, contracting with partners, updating plans, etc.
- Set up systems and document processes to be used throughout project (e.g., referrals, enrollment, data collection)
- Pilot counties each recruit and hire 1.0 FTE bi-lingual (English & Spanish) CHW to serve as care team navigators
- Train CHWs and agency staff who will be handling referrals
- Resource materials available through UCSF CE and local partners
- Develop outreach materials and plan (English and Spanish)

# Implementation – Starts Fall 2023

- Sites will conduct outreach to promote program
- Trained staff will process referrals
- Community health workers will:
  - Enroll approximately 240 dyads per county (person with dementia and care partner) over 2 years
  - Conduct regular calls to assess needs, provide education, make referrals and follow up on whether needs have been met, using Care Ecosystem protocols and resource materials
  - Collect information for HomeMeds medication reconciliation (with pharmacist consult) and for project evaluation
  - Create and update care plans as needed

# Ongoing monitoring and development

- Clinical support team will conduct weekly huddles with the community health workers for case reviews, ongoing professional development and to raise and address issues
- Training will be conducted with the referral staff annually
- Project team will meet 1-2 times per month to assess progress, discuss best practices, identify issues and plan for sustainability
- Steering Committee will meet quarterly
- Implement evaluation plan and provide reports every 6 months

# Considerations for Public Health

- Existing community health worker programs in area?
- Existing programs supporting dementia caregivers where CHWs could be added?
- Program models you can use (e.g., Care Ecosystem)?
- Remote and/or in-person services?
- CHW training & supervision?



# Care Ecosystem Sites (from UCSF)

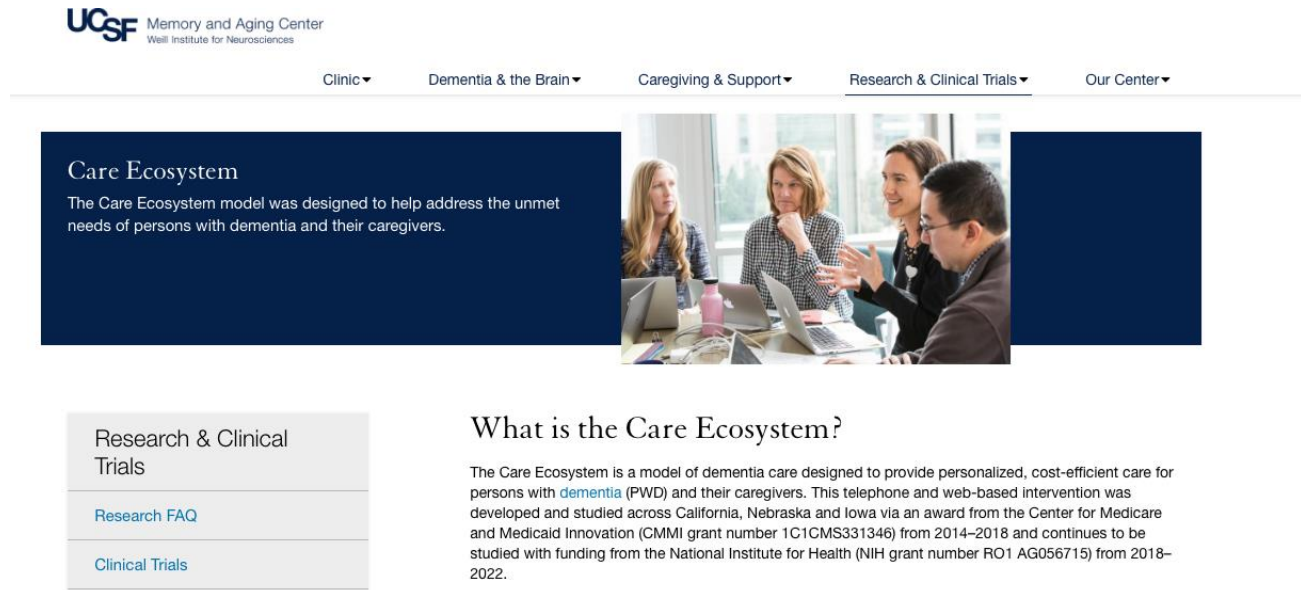
<b><u>Health System/Organization</u></b>	<b><u>Location</u></b>	<b><u>Implementation Phase</u></b>
HealthPartners	St. Paul, MN	Continuing operations
Mass General Brigham	Boston, MA	Continuing operations
Cooley Dickinson	Northampton, MA	Continuing operations
UCHealth	Denver, CO	Continuing operations
Ochsner	New Orleans, LA	Continuing operations
Dept of Health Los Angeles	Los Angeles, CA	Continuing operations
Providence Health	Portland, OR	Continuing operations
Sentara Health	Norfolk, VA	Continuing operations
Virginia Commonwealth	Richmond, VA	Continuing operations
Hospice of the Valley	Phoenix, AZ	Continuing operations?
OCCK	Salina, Kansas	Continuing operations?
Mayo Clinic	Rochester, MN	Planning
Cleveland Clinic Lou Ruvo Center	Las Vegas, NV	Planning
University of Utah Health	Salt Lake City, UT	Planning
MaineHealth	Portland, ME	Start-up
UT San Antonio Biggs Institute	San Antonio, TX	Start-up
Dept of Aging State of California	Imperial, Marin & Ventura	Start-up
Dept of Aging State of New Mexico	New Mexico	Start-up
Memory Home Care Solutions	St. Louis, MI	Start-up
Alzheimer's Orange County	Irvine, CA	Start-up



# UCSF CE Randomized Clinical Trial Results

- ✓ Improved caregiver well-being
- ✓ Improved patient quality of life
- ✓ Reduced emergency room visits
  - *Possin et al., JAMA Internal Medicine, 2019*
- ✓ Address vulnerabilities to financial mismanagement and abuse
  - *Madhumitha Manivannan, Winston Chiong, JAD, 2022*
- ✓ Improved caregiver self-efficacy
  - *Jennifer Merrilees, Dementia, 2020*
- ✓ Reduced potentially inappropriate medication use
  - *Liu et al., Alzheimer's & Dementia, 2022*
- ✓ Reduced total cost of care based on Medicare claims
  - *In progress, Elan Guterman, Rachel Kiekhofer, Elaine Allen*
- ✓ Improve caregiver self efficacy prior to patient death
  - *In progress, Lauren Hunt & Krista Harris*

- Care Ecosystem toolkit, care protocols, and CTN training program are available at: [memory.ucsf.edu/care-ecosystem](https://memory.ucsf.edu/care-ecosystem)



The screenshot shows the UCSF Memory and Aging Center website. The header includes the UCSF logo and the text "Memory and Aging Center" and "Weill Institute for Neurosciences". The navigation menu has five items: "Clinic", "Dementia & the Brain", "Caregiving & Support", "Research & Clinical Trials" (which is selected), and "Our Center". The main content area features a dark blue box with the heading "Care Ecosystem" and the text "The Care Ecosystem model was designed to help address the unmet needs of persons with dementia and their caregivers." To the right of this text is a photograph of four people (three women and one man) sitting around a table with laptops, engaged in a discussion. Below the main content area, there is a sidebar with a "Research & Clinical Trials" section containing links for "Research FAQ" and "Clinical Trials". The main content area also includes a section titled "What is the Care Ecosystem?" with a paragraph of text describing the model.

UCSF Memory and Aging Center  
Weill Institute for Neurosciences

Clinic ▼ Dementia & the Brain ▼ Caregiving & Support ▼ Research & Clinical Trials ▼ Our Center ▼

## Care Ecosystem

The Care Ecosystem model was designed to help address the unmet needs of persons with dementia and their caregivers.

### What is the Care Ecosystem?

The Care Ecosystem is a model of dementia care designed to provide personalized, cost-efficient care for persons with dementia (PWD) and their caregivers. This telephone and web-based intervention was developed and studied across California, Nebraska and Iowa via an award from the Center for Medicare and Medicaid Innovation (CMMI grant number 1C1CMS331346) from 2014–2018 and continues to be studied with funding from the National Institute for Health (NIH grant number RO1 AG056715) from 2018–2022.



Questions?

# Q&A

Please, submit your questions in the Q&A Zoom feature!



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# Thank you for joining us today!

*Please, take a moment to complete our evaluation form at the end of this presentation.*

